

Maths

This term children will consolidate learning in the following areas:

- Word problems
- Fractions
- Shape - 2D and 3D
- Measure
- Addition and subtraction
- Multiplication and division

Olympic Times Table Challenge

We are still focussed on the 2, 5, and 10 times tables and related division facts.



Reading books

It is important that all children **bring their book bag to school every day** so that they can read with an adult and have their book changed. We aim to change your child's book every week.

It is vital that you listen to your child read every day and talk about the book with them to promote a deeper understanding.

Home learning

- 10 spellings to learn for a test on Thursday
- Times table facts for a weekly quiz
- Read with your child each night for 15 minutes, as above
- The children will have a piece of handwriting to practise

2CC & 2AD Newsletter

Summer 1

Welcome to what has been a glorious summer term - so far!

We've had a lovely first week back in Year 2. Already, we have planted cress seeds and are eagerly watching them grow - you too can take part in 'cress watch' on our classroom window sills! In Writing Master Class (when we show off our best writing) we designed and wrote about our own dragon based on the story "Tell me a Dragon".

Keep visiting the Year 2 blog where we like to share our stories and other learning.



Dates to remember:

- 7th May - Bank Holiday
- 25th May - Cultural Diversity Day
- 25th May - Break up for half-term



Sun protection



Please apply lotion before school and send a hat /shades for your child to wear on particularly hot days - like this week.

Literacy

Children will also write their own version of "The owl who was afraid of the dark" and also produce an information text about owls.

Writing will focus on:

- conjunctions - but, because, when
- punctuation .!?,
- interesting vocabulary

P.E Kit

As the weather is still quite changeable, your child will need an **outdoor PE kit** (track-suit bottoms, sweat shirt and trainers.) They also require an **indoor PE kit** (black shorts and a plain white T-shirt which you can buy from the office if you wish).

A reminder that P.E kits should be left in school and clearly labelled with your child's name.



Big Question

"What was it like when the Queen came to the throne in 1953?"



This topic will allow the children to take a closer look at the Queen and what she does. Children will explore what life was like in 1953 and how it is different now.

Look out for our special homework project based on this topic.