

Big Question: Where do the leaves go in winter?

Year: 1

Term: Autumn 1

**What? (Key knowledge)**

- The seasons are Spring, Summer, Autumn and Winter.
- Winter has lower temperatures and can be snowy and icy.
- Autumn has changeable weather varying from hot to cold. Is usually very rainy and windy.
- Summer is usually hot, but can still be rainy and cool.
- Spring is generally warmer and rainy. Flowers start to grow and leaves grow on trees.
- Days get longer in Summer/Shorter in winter
- Leaves change colour/fall down in Autumn
- Clothes change throughout the year based on weather and temperature. In winter we wear woolly hats, scarves, gloves and thick coats. In summer we wear shorts and t-shirts with sun hats and sunglasses.
- Seasons vary around the world.

**What? (Key vocabulary)**

| Word    | Definition   |
|---------|--|
| Spring  | A season covering March, April and May             |
| Summer  | A season covering June, July and August            |
| Autumn  | A season covering September, October and November  |
| Winter  | A season covering December, January and February   |
| weather | Temperature and conditions outside                 |
| season  | 4 seasons in the year each with specific           |
| year    | Divided into 12 months each with a name, 365 days  |
| month   | Period of time, each one varies from 28 to 31 days |

**Images**



Conkers



Autumnal leaves



Pine Cones



The 4 seasons cycle

**Curriculum Coverage**

Identify seasonal and daily weather patterns in the UK.

**Ask questions** about the weather and seasons.

**Observe and record** e.g. draw pictures of the weather at different times of the year or keep a record of how many times it rains in a week in the winter and a week in the summer.

**Express opinions** about the seasons and **relate the changes** to changes in clothing and activities e.g. winter = coat, summer = t-shirts.

**Skill focus**

Talking and listening

Printing—(art)

Observing— (environmental changes)

Sensory exploration

Team work—KAGAN Skills