

Big Question: What did Grandma and Grandad play with when they were children?

Year: 1

Term: Autumn 2

What? (Key knowledge)

- The Victorian time period is 1837 to 1901.
- Children today have a lot more toys than Victorian children.
- Our parents and grandparents didn't play with the same toys that we play with today.
- Toys in the past were not battery powered/electric.
- The materials that toys are made from has changed from wood and metal to plastic.
- Timelines start with the oldest time period on the left, and the latest on the right.
- Artefacts can tell us information about the past.
- Artefacts must be treated with respect and handled with care.
- To understand that not all memories are reliable and can change from person to person based on experience.
- Not everyone enjoys playing with the same toys.

Curriculum Coverage

Changes within living memory.
 Sequence 3 or 4 artefacts from distinctly different periods of time .
 Recognise the difference between past and present in their own and others' lives.
 Compare adults talking about the past – how reliable are their memories?
 Find answers to simple questions about the past from sources of information e.g. artefacts,
 To know and recount episodes from stories about

What? (Key vocabulary)

<u>Word</u>	Definition
change	To make or become different
Victorian	The area of time around the reign of Queen Victoria
timeline	A period of time represented as a line
past	Time that has finished
present	Time now
artefacts	An object from a specific period of time
peg doll	A doll from the Victorian period
thaumatrope	A toy from the Victorian period

Images



peg doll thaumatrope

toy timeline

Queen Victoria

Skill focus

- Talking and listening
- Drawing pictures using shading techniques (art)
- Making toys (DT)
- Team work—KAGAN Skills
- Comparing artefacts