

## Bridging from EYFS into Year one – Music

	End of Nursery	End of Reception	Year One
Singing	<b>Development matters 3-4</b> <ul style="list-style-type: none"> <li>- Remember and sing entire songs</li> <li>- Sing the pitch of a tone sung by another person</li> <li>- Sing the melodic shape of familiar songs (moving melody, up and down, down and up)</li> <li>- Create their own songs, or improvise a song around one they know</li> </ul>	<b>Development matters 4-5</b> <ul style="list-style-type: none"> <li>- Sing in a group or on their own, increasingly matching the pitch and following the melody</li> <li>- Explore and engage in music making, performing solo or in groups</li> </ul>	<ul style="list-style-type: none"> <li>- Sing, rap, rhyme, chant and use spoken word</li> <li>- Demonstrate good singing posture</li> <li>- Sing songs from memory</li> <li>- Copy back intervals of an octave and a fifth</li> <li>- Sing in unison</li> </ul>
Playing	<ul style="list-style-type: none"> <li>- Play instruments with increasing control, to express their feelings and ideas</li> </ul>	<ul style="list-style-type: none"> <li>- Explore and engage in music making, performing solo or in groups</li> </ul>	<ul style="list-style-type: none"> <li>- Use body percussion, instruments and voices</li> <li>- Find and keep a steady beat together</li> <li>- Copy back simple rhythmic rhythms using long and short</li> <li>- Copy back simple melodic patterns using high and low</li> <li>-</li> </ul>
Listening and understanding	<ul style="list-style-type: none"> <li>- <i>Listen with increased attention to sounds</i></li> <li>- <i>Respond to what they have heard, expressing their thoughts and feelings</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Listen attentively, move to and talk about music, expressing their feelings and responses</i></li> </ul>	<ul style="list-style-type: none"> <li>- Move and dance with music</li> <li>- Find a steady beat</li> <li>- Talk about feelings created by music</li> <li>- Recognise some band and orchestral instruments</li> <li>- Describe tempo as fast or slow</li> <li>- Describe dynamics as loud or soft</li> <li>- Join in sections of the song and begin to understand where music fits within the world</li> </ul>

			<ul style="list-style-type: none"> <li>- Begin to understand about different styles of music</li> <li>- Listen to music from a range of different cultures</li> </ul>
Compose / improvise	Create their own songs, or improvise a song around one they know	Create their own songs, or improvise a song around one they know	<b>By the end of Year 2</b> <ul style="list-style-type: none"> <li>- Explore ways of representing high or low sounds and long and short sounds</li> <li>- Use symbols or appropriate notation to record ideas</li> <li>- Explore simple</li> </ul>