

Key for themes: **Fairness** **Community and Identity** **Power and Government** **Health and Education** **Environment** **Discovery**

Year 1	Location and Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork	Minimum non-negotiable Vocabulary (new words are in bold)
Aut 1	<b>What would Beegu find exciting about Manchester?</b>			
	Name, locate and identify the four countries and capital cities of the UK and its surrounding seas	Identify seasonal and daily weather patterns in the UK	<p>Use world maps, atlases and globes to identify the UK and its countries</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key</p> <p>Use simple field work and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Physical features: <b>Sea, ocean, coast, river, beach season, weather, Human features: city, town, suburb, village, factory, house, flats, semi-detached house, terraced house, shop, office</b></p> <p>Locational: <b>North, South, East, West, near, far United Kingdom, England, Ireland, Northern Ireland, Scotland, Wales, county, left, right, capital city</b></p>
Sum 1	<b>Why don't meerkats live with penguins?</b>			
	<p>Name and locate <b>some</b> of the world's 7 continents and 5 oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p>	Identify seasonal and daily weather patterns in the UK and locate hot and cold areas of the world in relation to the Equator and the North and South Poles	<p>Use world maps, atlases and globes to identify the UK and its countries</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p>	Sea, ocean, <b>desert, Equator, North Pole, South Pole, continent</b>

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Year 2	Location and Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork	Minimum non-negotiable Vocabulary (new words are in bold)
Aut 1/2	<b>Would you rather live in England or Kenya?</b>			
	<p>Name and locate the world's 7 continents and 5 oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p> <p>Understand geographical similarities and differences through studying human and physical geography of a small area of the UK and contrasting non-European country</p>	<p>Identify seasonal and daily weather patterns in the UK and locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage</p>	<p>Key physical features, inc: coast, <b>forest, hill, mountain, soil, valley, vegetation</b></p> <p>Human features, inc: city, town, village, factory, <b>farm, port, harbour</b>, shop</p> <p>Locational: North, South, East, West, near, far United Kingdom, England, Ireland, Northern Ireland, Scotland, Wales, equator, north pole, south pole, left, right Scotland, Wales, county, equator, north pole, south pole, left, right, continent, <b>Europe, Africa</b></p>
Sum 2	<b>What is the UK and who is in charge?</b>			
	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p>		<p>Use world maps, atlases and globes to identify the UK and its countries</p>	<p>Locational: North, South, East, West, near, far United Kingdom, England, Ireland, Northern Ireland, Scotland, Wales, <b>capital city</b></p>

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Year 3	Location and Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork	Minimum non-negotiable Vocabulary
Aut 1	<b>What makes the Earth angry? (natural disasters)</b>			
	Locate the world's countries, using maps to focus, concentrating on key physical characteristics	Describe and understand key aspects of physical geography, inc. volcanoes and earthquakes	Use world maps, atlases globes and digital/computer mapping to locate countries and describe features studied	<b>Volcano, crust, magma, erupt, earthquake</b>
Aut 2	<b>What makes the Earth angry? (manmade disaster – global warming)</b>			
	Identify the position and significance of latitude, the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles	Describe and understand climate zones	Use world maps, atlases globes and digital/computer mapping to locate countries and describe features studied  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, inc. sketch maps, plans and graphs and digital technologies – record local temperature and compare to averages in the past?	<b>latitude, the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, climate zone, global warming, reduce, reuse, recycle, renewable energy</b>
Spr 1	<b>Who first lived in Britain and where did they settle? (Mainly history but includes some human geography)</b>			
		Describe and understand key aspects of human geography, including: types of settlement and the distribution of natural resources including energy, food, minerals and water		<b>settlement, natural resources, continent</b>

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Year 4	Location and Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork	Minimum non-negotiable Vocabulary (new words are in bold)
Spr 1	<b>Why is the Amazon so important?</b>			
	Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country	Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts Describe and understand key aspects of human geography, inc. types of settlement and land use	Use fieldwork to observe, measure, record and present the human and physical features in a local area using a range of methods (measure rainfall, use graphs to display)	<b>Vegetation belt, indigenous, biome, ecosystem,</b> climate, <b>rainforest, biodiversity,</b> water cycle, carbon dioxide, deforestation, <b>land use,</b> settlements
Spr 2	<b>Where in the UK would you choose for your staycation?</b>			
	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, inc. hills, mountains, coasts, rivers and land use patterns and understand how these aspects have changed over time Understand geographical similarities and differences through the study of human and physical geography of regions/cities	Describe and understand key aspects of human geography, inc. types of settlement and land use	Use world maps, atlases globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass	<b>County, city, region, land use, district, national park, tourism</b>
Sum 2	<b>Why is Barcelona such a cool place to live? (also look at other capital cities of Europe)</b>			
	Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country	Describe and understand key aspects of human geography, inc. types of settlement and land use, economic activity inc. trade links	Use world maps, atlases globes and digital/computer mapping to locate countries and describe features studied  Use the eight points of a compass, four and six-figure grid references, symbols and key (inc use of Ordnance Survey maps) to build knowledge of the UK and wider world	

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Year 5	Location and Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork	Minimum non-negotiable Vocabulary (new words are in bold)
Aut 1	<b>Can I time travel?</b>			
	<p>Locate the world's countries, using maps to focus on Europe (inc. Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Greenwich Meridian and time zones (including day and night)</p>		<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (inc use of Ordnance Survey maps) to build knowledge of the UK and wider world and be able to use these in real life experience</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, inc. sketch maps, plans and graphs and digital technologies</p>	<p><b>Longitude, time zone, grid reference, all 8 compass points</b></p>
Aut 2	<b>What's so special about the USA?</b>			
	<p>Locate the world's countries, using maps to focus on Europe (inc. Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within N or S America</p>	<p>Describe and understand key aspects of physical geography, inc. climate zones, biomes and vegetation belts, rivers, mountains,</p> <p>Describe and understand key aspects of human geography, inc. types of settlement and land use, economic activity inc. trade links, and the distribution of natural resources inc. energy, food, minerals and water</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p><b>Indigenous, climate zone, mountain range, time zone,</b></p>
Spr	<b>What was the British Empire? Y5 continued – history and geogrpaphy combined</b>			
	<p>Locate the world's countries, using maps</p>	<p>Describe and understand key aspects of human geography, inc. economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p><b>British Empire, trade links, natural resources</b></p>

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Year 6	Location and Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork	Minimum non-negotiable Vocabulary (new words are in bold)
Spr 2	<b>Can you climb the highest mountain in the world?</b>			
	Locate the world's countries, using maps to focus on Europe (inc. Russia) and North and South concentrating on their environmental regions, key physical and human characteristics, countries and major cities Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Describe and understand key aspects of physical geography, inc. climate zones, biomes and vegetation belts, rivers, mountains, Describe and understand key aspects of human geography, inc. types of settlement and land use, economic activity inc. trade links, and the distribution of natural resources inc. energy, food, minerals and water	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Arctic and Antarctic, Northern and Southern hemispheres, <b>altitude,</b>