

What should I do if I am concerned about my child's progress?

In the first instance talk to your child's class teacher. They work with your child every day and will have a good insight into their learning behaviours in school. They will also liaise with the school SENDCo if needed. However there are many people who may be involved in supporting your child at Old Moat:

- Your child's Class Teacher - who will plan appropriate and accessible tasks for your child.
- Teaching Assistants and Learning Support Assistants - who support groups and individual children with their learning both in and out of class.
- Speak to the school SENDCo
- The School Governors—contact via school office
- Other Professionals—see page 3.

How can the Local Authority support me and my child?

The Local Authority have published a "Local Offer" to outline the services available to young people and their families and to explain what they can expect from a range of local agencies - including their statutory entitlements (things that should be done by law). More information can be found at: www.manchester.gov.uk/localoffer

Other useful numbers:

- **Information, Advice and Support** (previously parent partnerships)
Tel: 0161 209 8356 Email: Parents@manchester.gov.uk
- **School Admissions**
Tel: 0161 245 7166
- **School Nurse Service**
Tel: 0161 946 8291

We welcome everyone at



Special Educational Needs

Special Educational Needs (SEN) are things that affect a child's ability to learn:

- behaviour or ability to socialise, e.g. not being able to make friends
- reading and writing, e.g. they have dyslexia
- ability to understand things
- concentration levels, e.g. they have Attention Deficit Hyperactivity Disorder
- physical needs or impairments

Team Around the Child

If you or the school feel your child needs additional support a multi-agency meeting called a TAC Meeting (Team Around the Child Meeting) may be held with both the parents and the agencies involved with the child. This way of meeting is to support parents by identifying the needs of the child and making a plan for all involved about how to best support the child.

Education, Health and Care Plans

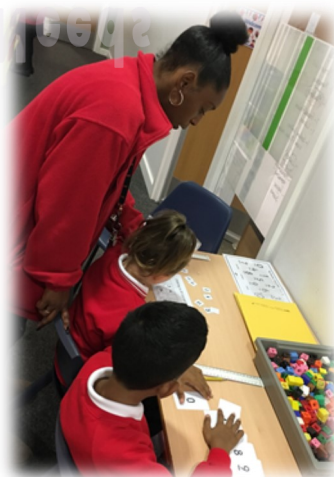
In September 2014, The Children and Families Act made it statutory that "Education Health and Care Plan" (EHCs) replaced Statements of Educational Need. An EHC Plan looks at all the needs that a child or young person has within education, health and care. Professionals, the child and the family work together to consider outcomes they would like to see for the child and make a request to the Manchester Statutory Assessment Team for assessment. If the request is

successful, the EHC plan is then developed to establish what is needed to achieve those outcomes.

Mrs Kelly McNicholas - Inclusion Manager, As part of her role she is SENDCo. This stands for "Special Educational Needs Disability Co-ordinator". Her job as SENDCo is to co-ordinate additional support for pupils with SEN and liaise with their parents, teachers and other professionals who are involved with them. Her email is kmcnicholas@oldmoat.manchester.sch.uk. NB. Mrs Vicki Foreman is Acting SENDCo for the duration of Mrs McNicholas' Maternity Leave.

Mrs Teer – Designated Safeguarding Lead

Her role is to help keep children safe from abuse, neglect, hunger, poverty. If you think a child is suffering please contact Mrs Teer at jteer@oldmoat.manchester.sch.uk 0161 445 4208 07739870925



Old Moat Primary School

Provision:

At Old Moat Primary School children's needs are addressed systematically using a three wave approach.

Wave 1:

- All children receive quality first teaching. This means a range of teaching and learning styles are used and appropriate learning objectives are set for a curriculum that meets their individual needs.
- All children's progress is monitored half termly by the Senior Leadership Team and Class Teachers. At this time provision may be adjusted to meet identified needs.

Wave 2:

- School based interventions are put in place where necessary to enable children to work at age-related expectations.

Wave 3:

- For children who do not make expected progress after school based interventions school will liaise with outside agencies.
- A highly differentiated or personal interventions or curriculum will be established for those who need it using the advice of other professionals.

Professionals:

To effectively meet the needs of all children at the school it may be necessary to seek advice from other professionals and agencies. Any referrals made will be done after talking to the parents first.

Some of the professionals Old Moat Primary School works with are:

- School Nurse Team and Specialist Medical Professionals
- Educational Psychologist
- Speech and Language Therapist
- Child and Adolescent Mental Health Service
- Outreach support specialists schools

Meet our Inclusion Team

Mrs Julie Walsh - Family Support Worker

Her role is to support the families of our school community giving guidance, advice and always having that someone to talk to. Email: jwalsh@oldmoat.manchester.sch.uk or contact the school office.

