

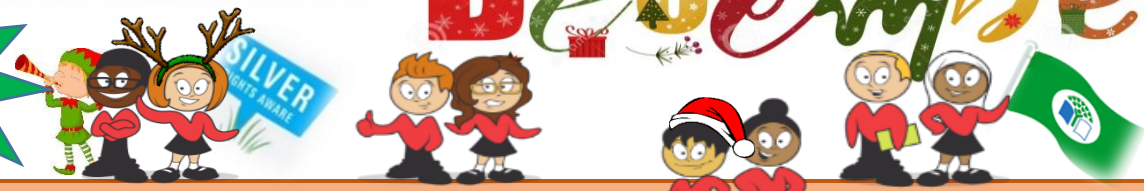


Newsletter 08/12/2023

Old Moat Primary School

December

1AD, 2CH & 5LK



Whole School Attendance 95.5%

NCK	RGC	RKC	1SBG	1AD	2AB	3NG	3CH	4AC	4DE	5PA	5LK	6HC	6JP	Beehive
91.9	88.2	84	94	100	97.3	97.9	100	98.2	98.9	91.3	100	97.2	95.6	93.1



This Week's News

This week the children from the Beehive have enjoyed a fabulous **festive** trip to the Children's Adventure Farm Trust. It's a 20 minute drive from school but it's a different world of farm animals, fields, wildlife and woodland. The children saw a show featuring some elves and had a special visit from Father Christmas – truly **festive** fun at the farm! We're also getting into the Christmas spirit at Old Moat with our tremendous tree up and decorated, and our classroom door decoration competition. Also, we're looking forward to seeing you at our Christmas concerts next week. Keep an eye on the diary dates!



Dates for Your Diary



Lunch Menu
Available from the school office or online at www.oldmoat.manchester.sch.uk
Next Week's Lunch Menu is Week 1. The new daily menu is displayed at the main and back entrances.

STAY & PLAY
Wednesday mornings 9.15-10.45am in school.

Welcome to ISOL
Tuesday mornings 9.15-10.15am English lessons in school for parents/carers

Christmas lunch
Wed 13/12/23
EYFS Performances
Thurs 14/12/23 9.30 and 2.15
Singing Concerts
Fri 15/12/23
Y1,2,3
9.30 and 1.30
Y4,5,6
10.45 and 2.15
Christmas Parties
Tues 19/12/23

Christmas events



WORD OF THE WEEK - FESTIVE

Festival is a noun, meaning a time of celebration, especially for religious reasons. It can also be an organised series of concerts, like Glastonbury festival.

Festive is an adjective describing anything to do with a **festival**.

Seeing the Christmas tree makes us feel **festive**.

There was a **festive** mood at the Eid party.



Meet the OM Boys Footy Team



Green Heroes-Thank you Biffa for helping us to make reindeer food and recycled wrapping paper.



Book of the Week

The Snowman by Raymond Briggs



This is a beautifully illustrated story about a boy who makes a snowman and ends up having a magical adventure with him. It's full of **festive** fun, but there's a sad ending. There is a lovely film of the book too.



E-Safety

A Couple top tips for parents

Have conversations from a young age

Regular conversations with your child about the online world is important and has a greater impact when it starts at a young age – make this topic as ordinary as chatting about something you've watched on TV. Think about how you might talk about the risks and facts around alcohol or getting home at night. Apply the same approach to online safety. It doesn't have to be 'the big talk' -checking in for even a minute or two can make a big difference.

Set boundaries – but be realistic

The boundaries you set for internet use will depend on the age of your child. It's like teaching your child to cross the road: you'll make sure they hold your hand when they're very young, but as they grow older you want them to assess the risks and stay safe more independently. Whatever age your child is, it's a good idea to sit down as a family and develop some rules about internet and mobile use. Infants and pre-schoolers may already be playing simple games on devices and parents should be supervising their access. Once they get to school and tell you about their friends' devices and what they are doing, you can agree how much time your child spends online and set boundaries. You might decide there are no phones or devices at mealtimes, and that they shouldn't go online just before bed or have a phone/tablet in the bedroom at night, as this may affect their sleep. You can often set timers on tablets or mobiles to limit internet use – but try to help your child manage it for themselves as well. You can also set up parental controls to stop your child from accessing harmful content online, but be aware that your child is likely to learn how to get round these. That's why it's important to make sure your child is able to make good decisions for themselves.

PE at Old Moat – Year 5



In gymnastics, year 5 have been looking at different rolls and using symmetrical balances to create a sequence.