

**Big Question: Where did the wheels on the bus go?**

**Year: 1 Term: Spring**

### Key knowledge

### Key vocabulary

- Timelines start with the oldest time period on the left, and the latest on the right.
- The Victorian time period is 1837 to 1901.
- Charles Pearson invented The Underground.
- The Underground opened in 1863.
- The first Underground trains were steam trains with wooden carriages.
- There are more types of transport available now than in the Victorian time period.
- The Victorians introduced rules to keep us safe on the road.
- Vehicles today are a lot safer.
- The features of vehicles have changed since the introduction of the battery.
- The material that vehicles are made from has changed from wood to metal.
- The development of transport allows us to get to places quicker than in the past.

Word	Definition
traffic	lots of vehicles on the road
transport	a way of travelling from one place to another
vehicle	a thing that takes you from one place to another
The Underground	a train that travels below the ground
bridge	a structure to allow you to cross over something
compare	looking at differences and similarities
battery	a cell that creates electricity

### Timeline

<p>1500's</p> <p>People travelled by horse and cart</p> 	<p>1804</p> <p>Steam train invented</p> 	<p>1870</p> <p>Penny Farthing became popular</p> 	<p>1886</p> <p>Cars were invented</p> 	<p>1930's</p> <p>Trains started using electricity</p> 	<p>1960's</p> <p>Rockets started to explore space</p> 	 <p>Charles Pearson Invented the Underground</p>
<p>1800</p> <p>First battery invented</p>	<p>1863</p> <p>The Underground opened</p> 	<p>1885</p> <p>Motorbikes started being used</p> 	<p>1903</p> <p>The Wright Brothers invented the aeroplane</p> 	<p>1950's</p> <p>Aeroplanes became more popular</p> 	<p>2001</p> <p>Segway's were invented</p> 	 <p>The Wright Brothers Invented the first aeroplane</p>

### Curriculum Coverage

### Cross curricular coverage

Changes within living memory.

Aspects of change in national life.

Significant historical events, people and places in their own locality.

Recognise the difference between past and present.

Find answers to simple questions about the past from sources of information e.g.

Recounts and pictures.

Speaking and listening

Team work

Design based on a set criteria (DT)

Use a range of tools and equipment to make a bridge / vehicle (DT)

Build structures exploring strength and stability (DT)