

REMOTE LEARNING SURVEY

Thank you for your responses to our survey and thank you for all your efforts with remote learning.

We recognise that home schooling can be very difficult and stressful, especially if you have a number of children at home and/or are also working from home. There is no way for us to timetable lessons without any clashes, so please use recorded lessons and paper learning packs to help you timetable your days in a way that works for your family.

The vast majority of those who responded (c. 75%) said that the amount of work was about right and that the level of the work set was challenging but not too challenging.

We realise that you will not always be able to complete all work set. Please do what you can and contact your child's teacher if you have any questions at all.

Here are some of the issues that came up:

Your questions/issues	Our response
We don't have a device.	Please contact Mr Hughes ghughes@oldmoat.manchester.sch.uk and we may be able to help.
We can't hear the teacher.	We are working on this and checking the sound quality. Please bear with us while we find a solution.
We are finding it hard to complete work online.	Please talk to the class teacher during your weekly call or email the teacher, setting out very clearly what you are finding hard to do.
The live lessons are overly long partly due to waiting for other children to answer the questions. A lot of time is wasted which could be spent actually doing work.	We do not believe that this is time wasted. We want to have an element of live interaction in the lessons. We are working on making the process slicker – please bear with us, and please bear with the children who want to participate actively in the lessons.
The screen freezes frequently causing children to disengage with the lesson.	We are trying to increase our broadband capacity, which should help with this issue.
I realised after the last lockdown constantly working online causes handwriting to deteriorate.	Please ensure that your child is writing with pencil/pen and paper from time to time to keep handwriting muscles strong and letter formation neat.
My children's suggested timetables have different break and dinnertimes, why can't they be the same?	We have to follow the school timetable because we are also teaching children physically here in school who need to be in separate bubbles at all times. This is why we need to maintain different break and dinnertimes. Feel free to use recorded lessons so that you can give your children lunch at the same time.
Live Lessons should be split into two different levels of learning and adapted for the children that struggle. It would be helpful if there was a more of a holistic approach, for all learning levels within the one age group.	Many live lessons are already differentiated with different levels of work and some are set with a holistic approach with tasks that children of all learning levels within the age group can attempt. We also have children with EHCPs on individual plans. Please let your child's teacher know if he/she is struggling with work set.
Now as there are 2 online lessons per day, the amount of work being set on purple mash and MS Teams needs to be reduced.	The amount of work set will not be reduced. We have a target set by the government to provide certain amounts of work. Please prioritise live lessons, then complete what you

	can of the other work. You are not expected to complete everything if it takes longer than the school day.
The work is enough but it's really frustrating that it's on different applications. Work on teams, the school blog, purple mash and any other links on the school blog. When the device you have to work with is slow and doesn't work properly, it's annoying to have to wait for things to load and complete. My child loses patience and interest.	We understand your frustrations. Again, please prioritise live lessons and do what you can of the rest of the work set. If you are finding online work too frustrating, we have paper learning packs available that you can collect from school on Monday mornings from 10am.
Our son was 'kicked out' of the Teams lesson twice earlier this week, and had to rejoin. I think that was done by someone else on the call, maybe by mistake. I think you can restrict this option in the settings so only the teacher or other member of staff can do that - it may be worth doing this in the settings for future calls.	We can assure you that no children have presenter's rights on the settings for Teams meetings.
The live sessions are not great they are just talking. Students are struggling so parents are the ones answering questions. Everything is too fast. A recorded video would be better so we can pause and explain	We understand your frustrations and are trying to respond to feedback as we go. We believe that live lessons are important: the children are motivated by live interaction with their teachers and friends so we will be carrying on with this format. It gives children the chance to ask questions in real time. Whilst we would not suggest that parents answer questions for children, we are happy that parents are involved in live lessons.
My child does not speak English well and needs to be in school.	We realise that this situation is difficult for families who don't speak much English, but safety has to come first and children need to stay at home unless their parents are key workers or they are vulnerable. Please contact your child's teacher if your child cannot do the work set.

We also had some fantastically positive responses – here are some of them:

Thanks for your work!

The standard of online learning this lockdown from the school is great - thank you to all the teachers, we can only imagine how much time and effort it's taking from you all not only to prepare but also to get your head around this new style of teaching. The children are loving seeing all their friends virtually every day. Thank you again.

Thanks for all the efforts and hard work being put in to help and support our children with their learning and education.

Please remember that this is a partnership and will work best with clear communication and understanding from both sides. Please email your child's teacher in the first instance with any concerns and we will do our very best to address them. It's as much of a change for our staff as it is for you, but together we can do this! Thank you for your support.