

Big Question

This term our Big Question is 'How can we rediscover the wonders of Ancient Egypt?' We will be looking at the location of Egypt on a map, studying tomb artefacts and discovering what life was like in Ancient Egypt. We will be linking this learning to finding out how our town has changed and how we could recreate the wonder of the Pyramids?

Science

Our Science learning this term will focus on materials, with a particular emphasis on materials that can be changed, reversed, dissolved and evaporated. We will be looking at how scientists have made use of changes to create materials that make our lives easier. We will be using this information to help us with the question, 'How could you solve a crime by using forensic evidence?'

Jigsaw:

This half term we will be looking at working on hopes, dreams and goals, and reflecting on our personal strengths. We will also be focusing on the meaning and importance of respect.

Mathematics:

This half term we will be focusing on multiplication, division and fractions and using their reasoning skills and acquired mathematical knowledge to solve problems.

May we remind you to encourage your children to continue to learn their times tables as it is integral to all maths.

Expressive arts: (Art, design, music)

Children will continue their weekly steel pan sessions. Linked to our Big Question, the children will look at Egyptian art and study hieroglyphics.

Year Group: 5 Spring 1

I.C.T: This half term, we will be looking at using ICT to strengthen our programming, investigative and problem solving skills. We will decide upon appropriate measurements & materials to build pyramids.

R.E: Within our R.E lessons this term we will be looking at places of worship for a range of religions.

Events: The children will also take part in the 'Bike right' scheme to build up their confidence when on their bikes. More information to follow.

Literacy

This term we will be writing alternative endings to a story, reading a text by George Layton as inspiration. The children will discuss and list key events, highlight vocab for exploration and evaluate language and structure. The children will also look at how speech and dialogue moves the action along and how it influences what happens in the story. Our other writing tasks will allow us to look at diary writing in the perspective of an archaeologist. I wonder what we will discover!

SPAG - spelling, Punctuation and Grammar.

We are continuing to place a great emphasis on spellings. All pupils in year 5 have been given a statutory spelling sheet, for their year group, in their homework books. We will also be sending home weekly spelling sheets that will be linked to spelling patterns learnt that week. The grammar topics we will be looking at in class are adverbials, modal verbs and relative clauses.

P.E-Sport:

This half term, our focus will to be on gymnastics. All children **MUST have the school PE kit** of a PLAIN white T-shirt, black leggings/black shorts and pumps / trainers in a small PE bag. Uniform can be bought from the school office. PE kit must be brought in every **Monday** and taken home very **Friday**.

Homework:

Weekly Homework will be sent home on **Friday** and is due back in on **Wednesday**. Guidance for homework will be stuck into each child's homework book. Please ensure your child completes their homework and returns it on the stated day.

Daily homework-

- Practise year 5 & 6 spellings list.
- Times tables to be practised daily.
- Home reading book to be read and commented on daily.