

**Big Question:** This term our Big Question is 'What's so special about the USA?' We will be learning about the continent of North America and investigating the different states of the USA, through our Independent Research projects, which we will present to the rest of the class. We will also look at some of the geographical features of the USA, both human and physical before learning more about the history of America, how it was discovered and the relationship between the European settlers and the indigenous people.

**Science:** Our Science learning this term will focus on Space, with a particular emphasis on the relationship between the Sun, the Earth and the Moon. We will be learning about the Solar System and naming/ordering the planets. We will learn about famous astronauts, such as Neil Armstrong and Buzz Aldrin and think about what we would like to ask them if we met them.

### Jigsaw - PSHE

We will be looking at 'Celebrating Difference' which includes looking into different cultures and how to respect how people choose to live their lives.

## Year Group: 5 Autumn 2

### Mathematics:

#### Mathematics:

This half term we will be revisiting the four operations (addition, subtraction, multiplication and division), and applying them to real life contexts. Children will use their reasoning skills to solve problems involving the relationship between multiplication and division. May we remind you to encourage your children to continue to learn their times tables, as it is integral to all maths. We will be looking at statistics, which includes reading and creating various graphs.

### Expressive arts: (Art, design, music)

Children will continue their weekly steel pan sessions. Linked to our Big Question, the children will create artwork in the style of 'Pop art' inspired by American artist, Andy Warhol. They will also be recreating American landmarks in their sketchbooks.

**Computing:** This term we are putting a lot of emphasis on teaching the children to use Microsoft Teams to access learning. They can log in at home so please encourage them to do so. They have been creating PowerPoint presentations; learning how to copy and paste pictures and text. The children have enjoyed using the design feature and animating their PowerPoints.

### English:

This term we will be writing spooky narratives, reading an extract from Skellig by David Almond and a text by Pie Corbett as our inspiration and learning about how authors build characters and settings through effective description. We will also be using knowledge from our Science learning to write newspaper articles about major events in Space history, including the discovery of Mars and the first Moon landings. Please encourage your child to read newspapers as well as their reading book to help them with their writing!

### SPAG - Spelling, Punctuation and Grammar:

This term we are placing a great emphasis on spellings. All pupils in year 5 have received a copy of the Year 5/6 Spelling, if your child has lost this; they need to ask for a new one. We will also be sending home weekly spelling lists that the children need to practise at home and they will be tested on these in class.

### P.E-Sport:

This half term, our focus will be on athletics, the children always do P.E outdoors. All children **MUST have the school PE kit** of a PLAIN white T-shirt, black leggings/black shorts/black tracksuit pants and pumps/trainers in a small PE bag. Uniform can be bought from the school office. PE kit must be brought in every **Thursday** and **Friday**.

### Homework:

Weekly Homework will be set on a **Friday** and is due back in on **Wednesday**. Homework is set on PurpleMash and all children have received their log in details. Please ensure your child completes their homework and returns it on the stated day.

#### Daily homework-

- Practise year 5 & 6 spellings list.
- Times tables to be practised daily.
- Home reading book to be read and commented on daily.

The children have access to all of the tasks on PurpleMash, so please encourage them to do additional work to support any gaps in their learning.