

**Big Question:** This term our Big Question is 'Will we ever rediscover the wonders of Ancient Egypt?' We will be learning about, where Egypt is and why so many people enjoy going on holiday there. We will be looking at what archaeologists do and how they help us to find out about the past. We will be linking this learning to wondering how we can find out how our town has changed and how we could recreate the wonder of the Pyramids.

**Science:** Our Science learning this term will focus on materials, with a particular emphasis on materials that can be changed, reversed, dissolved and evaporated. We will be looking at how scientists make use of changes to create materials that make our lives easier. We will be using this information to help us with the question, 'How could you solve a crime by using forensic evidence?'

**P4C- Philosophy for children:**

We will be exploring the idea of Respect linked to our values.

Year group: 5

Term: Spring 1

**Mathematics:** This half term we will continue to concentrate on arithmetic skills which use understanding of all 4 operations. In Maths lessons, we will be looking at the relationship between fractions, decimals and percentages and we will be learning to use the bar method to help us to solve these problems.

**Computing:** This term we are putting a lot of emphasis on using the Year group Blog as a learning tool. Please make sure that you are checking the Blog regularly.

**Expressive arts: (Art, design, music)**

Children will design and make their own Pyramids, which will contain at least one hidden compartment. The children can produce a detailed step-by-step plan and evaluate their end product by explaining why their finished product is going to be of good quality.

**Events:**

This term a trip has been planned to take the children to Jodrell Bank planetarium to consolidate learning from last term's science topic.

**English:** This term we will be writing alternative endings to a story, reading a text by George Layton as inspiration. The children will discuss and list key events, highlight vocab for exploration, evaluate language and structure, look at how speech and dialogue moves the action along suggesting why the dialogue is important, and how it influences what happens in the story.

**SPAG - Spelling, Punctuation and Grammar:** Please continue to make sure that you are working through the statutory spellings for Years 5 and 6 with your child- it is important that they are able to spell these words not only in a test but also in their writing. We will be putting a great emphasis on correctly punctuated speech in both our narratives and diary entries this term and continuing to practise using complex sentences in our writing.

**P.E-Sport:** This half term, our focus will be on dance skills and will be working together to choreograph a piece of dance using Egyptian music and dance style for inspiration.

**All children MUST have the school PE kit of a PLAIN white T-shirt, black leggings/black shorts and pumps / trainers in a small PE bag. Uniform can be bought from the school office.**

**Homework Projects:** We will be continuing to provide Homework Challenges to encourage children to become more independent learners this term. All homework projects will be posted on the Blog and may run over several weeks. We would love to see parent and child collaborations and are always looking for creative approaches to learning!

**Daily homework-**

- Practise year 5 & 6 spellings list.
- Times tables to be practised daily.
- Home reading book to be read and commented on daily.