

Big Question: This term our Big Question is 'What was life like for children during the Second World War?' The children will be learning about where and when WWII took place and about the leaders of the countries involved. The children will also be learning about key events and dates of the war. They will discover the characteristic features of the Blitz and what types of areas were most likely to be affected whilst trying to show empathy with the children who grew up during this time.

Science: Our Science learning question for this term is 'Do all animals and plants start life as an egg? We will be looking at whether the children can describe and compare the life cycles of a range of animals, including humans, amphibians, insects, birds and plants. They will also explore the work of well-known naturalists, like David Attenborough.

P4C- Philosophy for children:

We will be exploring the idea of Empathy linked to our values.

Year group: 5

Term: Summer 1

Mathematics: This half term we will continue to concentrate on arithmetic skills which use understanding of all 4 operations. In Maths lessons, we will be concentrating on adding and subtracting decimals and the methods used to solve these calculations.

Computing: This term we are putting a lot of emphasis on using the Year group Blog as a learning tool. Please make sure that you are checking the Blog regularly.

Events: This term a trip has been planned to take the children to Stockport's air raid shelter to consolidate learning from this term's World War 2 topic. Please make sure you have signed the consent forms as soon as possible

Expressive arts: (Art, design, music)

Children will design and make their own war time art work. The children can produce a detailed step-by-step plan and evaluate their end product by explaining why their finished product is going to be of good quality. The children will continue their steel pan music lessons on a Thursday.

English: This term we will be writing war narratives inspired by reading a text by Marcia Williams called 'My secret war diary.' The children will discuss and use key events in the diary to create action in their narratives. The children will also be writing some non-fiction in the style of diaries and postcards. During guided reading sessions, the children will focus much of their attention on finding inference in a text they read and explaining their reasoning using examples from the text.

SPAG - Spelling, Punctuation and Grammar: Please continue to make sure that you are working through the statutory spellings for Years 5 and 6 with your child- it is important that they are able to spell these words not only in a test but also in their writing. We will be putting a great emphasis on the use of synonyms and idioms in both our narratives and diary entries this term and continuing to practise using complex sentences in our writing.

P.E-Sport: This half term, our focus will be on dance skills and we will be working together to choreograph a piece of dance using War time music and dance style for inspiration.

All children MUST have the school PE kit of a PLAIN white T-shirt, black leggings/black shorts and pumps / trainers in a small PE bag. Uniform can be bought from the school office.

Homework

Daily homework-

- Practise year 5 & 6 spellings list.
- Times tables to be practised daily.
- Home reading book to be read and commented on daily.

Weekly homework-

Check your child's book bag every Friday for updated homework challenges.