



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Established Sports team in a range variety of sports throughout the school. Established a Change4Life Club to motivate and improving children’s wellbeing through exercise and healthy eating. Sports notice boards to showcase all events that happen and to advertise local sports clubs to the Community. Increased level of competitive sporting events working towards our Bronze Kite Mark. Award system established to encourage pupils to participate in sport and to build confidence. Years 3/4/5/6 Football Teams all entered in competitive leagues and participate against other schools in the Greater Manchester area. Sports Council established to give children an opportunity to voice their ideas and Staff to communicate with pupils. Social Media used a tool to inform Parents/Guardians what opportunities and events are happening around school. Joined afPE & YST to ensure access to specialist and expert support, thus keeping the school fully up to date Primary Passport APP purchased to access curriculum P.E for Sport coaches and class teachers. Introduction of sports for less motivated and SEN Pupils E.G Boccia Introduction of new sports instead of traditional E.G ‘Ultimate Frisbee’ ‘Handball’ through purchasing of equipment. Local sporting clubs E.G ‘Broughton Park Rugby Club and ‘Manchester United’ leading sports sessions to encourage children to attend and join out of school clubs. CPD offered to class teachers. A three week course with P.E Lead improving level of confidence and knowledge in physical education. 	<ul style="list-style-type: none"> Achieving Quality marks from both YST & afPE to improve quality of P.E throughout school. Achieving bronze school games kite mark for participating in inter-school sporting events Play pods introduced to KS1 to encourage play/imaginary play Engagement in more competitive tournaments during lunchtimes. Children with less enthusiasm for sport and physical activity engaged in more active pursuits. Meeting the national curriculum requirements for swimming and water safety. Quality of teaching of PE using qualified coaches to support during teacher’s curriculum P.E Lessons thus improving levels of confidence and knowledge of teaching staff. Pupils attending extra-curricular and out of school clubs participating in competitions to encourage to lead more active and healthy lifestyles. To ensure all data is kept track of to show improvement and development of pupils throughout school. Staff to attend training and to further their knowledge through qualifications attained. P.E Kit throughout the school enforced and kept track of to ensure children are participating In P.E and Sports in the correct kit. To Establish sporting teams in a variety of sports E.G ‘Athletics’ ‘Basketball’ ‘Cricket’ Etc. Increased all pupil’s from a range of year groups participation in competitive sport competitions To establish sporting leagues and competitions to take place during playtimes and after school.

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,270		Date Updated:12/07/21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Daily Mile Schemes to introduced by teachers for all class and to be kept track of by PE Co-ordinator.	Make contact with The Daily Mile™ Lead Coordinator about starting the Scheme at our school.	£13,013.26	Children’s wellbeing improved and showing better energy levels during the day.		1k a day has started in year 4
Extra - Curricular clubs to be promoted by SP/JS to encourage children to participate in competitive sport and lead healthier lifestyles also learn the Vital life skills E.G ‘Teamwork and Communication’	Links with Local sport clubs and leisure centres. ‘Fletcher Moss Rangers’ ‘Hough End’ ‘Broughton Park Rugby Club’ and ‘Hough End and Withington Swimming Baths’		Data to be kept track off and reviewed by PE Co-ordinator Registers to be kept of daily after School clubs.		
Daily after school sport clubs offered to children from Y1-Y6 to develop confidence, skills and increase the level of physical activity for our children.	After School Clubs for Creative Sports Coaching Introduced to meet Covid 19 procedures and to offer extra-curricular opportunities for pupils		Receipts of purchased equipment.		
Purchasing of equipment for use during P.E Lessons, dinnertimes and after school clubs.	Equipment checklist created to look to keep track of equipment we have and what is needed for the future.	£2,062.74			
Introduce new sports to pupils instead	Alternative ways of being physical to				

<p>of traditional E.G 'Ultimate Frisbee' and 'Handball'</p> <p>Boccia Club to be introduced by our sports coaches for children less active and SEND.</p> <p>Continue to Deliver a "Change 4 Life" club to children in KS2 who are less active to increase their engagement with and enjoyment of physical activity and to keep track of pupil's development.</p> <p>Introduce Step-O-Meters to encourage pupils to more active. Prizes to be awarded for most steps.</p> <p>After School Clubs for Creative Sports Coaching Introduced to meet Covid 19 procedures and to offer extra-curricular opportunities for pupils.</p> <p>Football Leagues and tournaments organised by SP/JS with the support of L/O's.</p>	<p>be explored with the children using non-conventional games and raising the profile of leading a healthy lifestyle.</p> <p>Alternative sport for children less active and SEND.</p> <p>Equipment to be purchased and Staff training to support during playtimes to encourage more children to live active lifestyles.</p> <p>Creative sports coaching to provide after school Clubs to all pupils adhering to Covid 19 procedures.</p> <p>Boccia and other inclusion sports equipment for less active and SEND Children.</p> <p>JS/SP to create 4 Week Plan with 8 Children from one Year bubble to organise "Change4Life" Club. Changing Bubbles every 4 Weeks.</p> <p>To Look at purchasing Step – O – Metres for children in Years 5 & 6 to motivate children to be more active.</p> <p>SP/JS to create a fixture list and ask children to create their very own 5 – A – Side squad to play league games against other teams. At the end of season the team with the most points will be awarded a medal each.</p> <p>Early Birds Sport opportunities are</p>			
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More children arrive at school every day on time and choose a healthy, active start to the day.	available every day for children from Y1-Y6. Indoor activities ranging from table tennis, dodgeball and hockey to outdoor ball games such as football, basketball and netball.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More children arrive at school every day on time and choose a healthy, active start to the day. Badges to be given out during sports lessons for all ages with certificate and then put forward on blog. Lunchtime Play packs introduced to encourage active play at lunchtimes. Trophies & awards bought for tournaments organized by the school Intra/inter	Early Birds Sport opportunities are available every day for children from Y1-Y6. Indoor activities ranging from table tennis, dodgeball and hockey to outdoor ball games such as football, basketball and netball. Memberships to both afPe and YST to give a starting point and a checklist of what we need to do to improve the levels of P.E around the school. More children motivated to play and share sports equipment with own class play pack. Bronze, silver and gold award to be given to children after every lesson	£13,013.26 £510.00	A large number of children taking up the Early Birds Sport offer each day. Trophy to be awarded to each class and put forward to blog. The school will receive a Certificate & a glass trophy. The afPE Quality mark logo for use on your website/Letterhead. Entered in a roll of honour on the afPE Quality mark web page & signpost the school to the department of education as a model of best practice.	

<p>A Self review tool to provide us with a nationally recognized badge of excellence.</p> <p>Participation in competitive inter and intra school sport linked to pupils' behavior to raise aspirations and to provide incentives.</p>	<p>(Badge & certificate) Once they receive gold to be presented in school assembly.</p> <p>Online self-review tool that provides you with a nationally recognised badge of excellence for PE and school sport to inform your development plan.</p> <p>JS/SP to arrange more competitive sport for children in school (Football, cricket, dodgeball, netball) but to link their pastoral work (particularly in Y5 & Y6) to pupil selection. A reward for good behavior is to be selected to represent the school.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
Sports Coaches work alongside teachers on a rolling programme to increase their knowledge and skills in teaching gymnastics and dance. A Self review tool to provide us with a nationally recognized badge of excellence. Primary Passport APP – Commission an external coach to work alongside the teachers to improve level of P.E taught across school. Appoint leader of PE to improve outcomes in all areas	Work to focus on how to effectively differentiate so that all pupils are challenged and supported at all levels Memberships to both afPe and YST to give a starting point and a checklist of what we need to do to improve the levels of P.E around the school. Renew Passport to be used with all years. To track all children’s progress also to further teachers knowledge with a framework to follow through gymnastics and dance. Contact Junior sport stars over introducing a gymnastics lead coach to improve teacher’s knowledge of P.E lessons using the Primary Passport app to use as a framework To improve level of P.E across the school and to keep it sustained.	£13,013.26 £599.00 N/A COVID. £1,000	Development in staff competence in delivery of dance and gymnastics. Quality of P.E throughout improved and sustained using the self-review tool. Teaching staff feeling confident while delivering gymnastics and dance lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Invest in resources to deliver play based/imagination led active play for children from EYFS.</p> <p>Local sports club to come and teach children a range of different activities and to encourage children outside of school to join sports club.</p> <p>Deliver a motor skills club for children unable to participate in whole class sports for years 4 – 6 suitable sports like boccia to be introduced</p>	<p>Sports Coach to research options Purchase resources Trial how to most effectively implement this active play with different age ranges</p> <p>Timetable use of for Early Birds and lunchtimes</p> <p>Enter into tournaments and group to enjoy new sports introduced</p> <p>Alternative ways of being physical to be explored with the children using non-conventional games and raising the profile of leading a healthy lifestyle.</p>	£115.00	<p>Children will be engaging in less conventional active activity at playtimes and lunchtimes and in the EYFS outdoor area.</p> <p>Boccia set purchased.</p> <p>Ultimate Frisbee purchased and has introduced into curriculum lessons.</p>	

<p>Deliver a “Change 4 Life” club to children in KS2 who are less active to increase their engagement with and enjoyment of physical activity.</p> <p>New sports equipment to improve on the standards on P.E throughout the school from early birds to after school clubs.</p> <p>Introduce club for ks1 children.</p>	<p>Children to learn the new non-traditional Sports</p> <p>Children from reception now allowed to participate in after school activities.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide transport to and from tournaments and matches for pupils and staff. Football pitch to be remarked for tournaments in Summer term Membership to Manchester school games to participate in inter sport competitions. 2019/2020 & 2020/2021	Taxis and min busses booked to accommodate children and staff travelling to and from competitive fixtures/tournaments.	N/A COVID. £220.00 £900.00 £850.00	Children will have attended more fixtures during this academic year. Receiving the bronze school games award kite mark.	Ongoing cost as the school does not have a mini bus.