

### Parent Meet with Family Support Worker and 7 Parents 3<sup>rd</sup> October 2023

- Parents morning task- Are the parents allowed to go into class now for morning task with the children like they used to do? I shared this used to be an activity in the morning and I feel since Covid parents have just been asked to remain at the door when dropping the children off, the parents feel they would like to do this as at the moment they don't feel like they have a good sense of what goes on in the classroom, if they had the morning sessions they could look at their workbooks etc.

Headteachers response:

This was the case pre-pandemic but we have not reverted back to this yet. It could be very unsettling for children to start this midway through a school year so we will consider this for the start of a new academic year.

- Parents would like more information regarding the curriculum, would it be possible to hold after school workshops on the whole curriculum, e.g., what is being taught in Maths, PSHE etc ... Could they do a phase workshop for parents termly etc to discuss each subject.

Headteachers response:

As already mentioned at the meeting, a class newsletter is sent home each half-term along with relevant knowledge organisers which detail what is being taught. In addition to this, our website has information about each subject. There are two parent consultations during the year too.

- Parents feel that the current email/school comms are not informative enough, they feel that you could have one app that did everything for example parent pay, messages, class dojo's rather than logging onto different sites. Could we look at having one site that does everything? They were informed that all the staff emails are on the class newsletters and are on the website and then emailed termly.

Headteachers response:

We are currently tied into a service level agreement for our communication system. We will review this in the future and will consider how communication can be streamlined.

- Class dojo's messages don't seem to be working. Parents would like a list of staff emails on the website so if they need to share information etc, they can email the teacher, they were informed these are on the class newsletter but we will look into these being on the website.

Headteachers response:

We are using Class DOJO to reward children for good behaviour. Parents can check how their child is doing but teachers are not routinely using this platform to communicate. We will however put email addresses on the website.

- Parents would like more trips throughout the year for their children, they felt it was a good idea which is the system which is set up for staff to plan the trips early in the year so parents can budget for this from the start of the year. Are staff planning the trips at the start of the year or termly?

Headteachers response:

Trips were happening regularly pre-pandemic but have not yet recovered to those levels. We are aware of the financial pressures on many of our families and are mindful that we do not plan too

many expensive trips. As an example, a trip that we planned to Formby beach last year had risen in price significantly. In 2022 the coach cost £700, meaning that the trip was priced at just under £12 per child. In 2023, the same trip was quoted at £1200, working out at £20 per child. The cost of this trip was just transport. Many trips require transport and an entrance fee making them unaffordable for many parents. We are working on arranging more free visits and our Y6 residential has been planned for March 2024.

- More music clubs needed, so that children can learn an instrument and develop their skills, parents understand that there would be a payment for these but would like us to try and look into this.

Headteachers response:

We consulted parents about this last year and there was not enough appetite to make it viable. We can canvas parents again but this would be a paid for activity.

- Parents feel that the younger children should be able to come to school in their PE kit ready for their lessons rather than having to change in school, they shared that they are concerned that if they have to leave the PE kit in school then this is unhygienic. I explained that we are trying to support personal hygiene especially with the older children and if they are in their PE kits all day this is not hygienic. The parent who was concerned shared that his children struggle to dress themselves so it is upsetting for them to get changed in school. I shared that it is part of the development to support a child to dress and undress in school so we will support with this if this was an issue.

Headteachers response:

Support Mrs Walsh answer. Policy is still to get changed for PE in school.

- Parents shared that we could use parents to facilitate after school clubs, one parent does construction activities where he takes things apart and shows children how they work inside etc, we shared that we welcome parent volunteers and if we could run groups that are cost free it would be great to have as many parent volunteers, Mrs Wilkinson shared information on Volunteering in school etc.

Headteachers response:

Parents are welcome to volunteer if they follow the selection process and are successful. Teachers all deliver an after-school club for a minimum of 6 weeks throughout the year.