



# Old Moat Primary School

Remote Learning Statement

January 2021

Named member of SLT responsible for Remote Learning: Mr C. Keeley

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of your child's bubble being closed you should refer to the year group blog on our school website at [www.oldmoat.manchester.sch.uk/blog](http://www.oldmoat.manchester.sch.uk/blog) Teachers will outline what work should be completed and where to find it.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in P.E we will signpost you to videos that your child can use to support them in being physically active at home, in the garden or at the park. Most lessons will be delivered as closely as possible to the way that they would have been taught in school.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1-2 hours hour per day
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Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

All parents have been contacted with their child's access details for Microsoft Teams, Numbots and Times Table Rockstars (where appropriate). Parents of pupils in EYFS should already have a Tapestry account.

#### Microsoft Teams

Pupils can login to Teams using the downloadable apps for tablets or via their web browser at [Log In | Microsoft Teams](#). Logging in will require your child's email address (this will be a combination of numbers and their initial and surname followed by @oldmoat.manchester.sch.uk) and password which have been shared with you by the class Teacher. Help videos for using Teams are widely available online but you can find support videos on our blog.

#### Tapestry

Parents of pupils in EYFS were invited to set up an account in the autumn term. If you require an account please email Mr McCormick at [emccormick@oldmoat.manchester.sch.uk](mailto:emccormick@oldmoat.manchester.sch.uk)

You can access Tapestry here [www.tapestryjournal.com](http://www.tapestryjournal.com)

#### Numbots & TT Rockstars

Your child's class teacher will have contacted you with login details for Numbots and TT Rockstars. Numbots can be accessed here <https://play.numbots.com/#/intro> and TT Rockstars can be found here <https://play.ttrockstars.com/auth>

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have access to a small number of laptops that the DfE have issued for families that have no access to an appropriate device. These will be issued according to the following ranked criteria; no access to a device (starting with Year 6 and moving down the year groups), limited access to a device (starting with year 6 and moving down the year groups).
- We also have a limited number of SIM cards for families that would better be able to support their children with an increased data allowance. Email [ghughes@oldmoat.manchester.sch.uk](mailto:ghughes@oldmoat.manchester.sch.uk) if you would like one of these.
- Pupils unable to access a device for their home learning can request paper copies of the work. Requests must be made by Friday at 12pm so that work can be ready to be collected at 10am on the following Monday.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Each year group will publish a daily or weekly timetable on the school blog to support parents/carers in structuring the day for their child/ren. These timetables can be found on the corresponding year group pages here <https://www.oldmoat.manchester.sch.uk/blog/>
- Live teaching (online lessons) will take place once per day for pupils in EYFS and twice per day for pupils from Year 1 - Year 6. A timetable of these sessions has been emailed to parents. If you miss a live lesson the link to the session will be posted on Teams so that your child can still complete the work. This will support families trying to accommodate several children working at home.
- Some recorded sessions will be available on Microsoft Teams to compliment the live lessons. This will vary by day and by year group.
- Printed paper packs produced by teachers will be available for collection from 10am each Monday. Please call school to request these each week by Friday at 12pm at the latest.
- Children can access Purple Mash, Numbots and TT Rockstars using their logins provided by school. Some of this work will be set by Teachers but your child may also wish to carry out additional work on these sites.
- The BBC have a range of educational programmes screening on TV and on iPlayer. The schedule can be found here <https://bam.files.bbc.co.uk/bam/live/content/zjbstrd/pdf>

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect parents to do their best to support their child/ren while they are learning at home. The amount of support required will vary from child to child and will generally be higher for younger pupils.
- Children should be up and dressed ready to start their learning by 9am in the morning. Getting into a good routine with an age-appropriate bed time is important. Children will generally react better to completing their work and then having "free time" in the late afternoon and early evening before bed time.
- We understand that juggling working from home and supporting your child can be difficult and we want to be realistic about what can be achieved. However, it is critical that during school closures children do not lose all momentum and that their education continues as best as possible. Please aim to support your child as best as possible and ask for help if you need it.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will monitor children's attendance at live lessons and completion of other work that has been set. All families will be contacted once per week to check that learning is taking place and to ensure that there are no barriers. If Teachers have a concern they will share this during the call.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils' work will be monitored by the class Teacher and where appropriate it will be briefly marked using a digital platform. Paper copies should not be returned so parents may take a photograph on a smart phone and email this work to their child's Teacher.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with EHCPs have been offered a place in school.
- Where pupils with SEND are not attending school, work will be set at the appropriate level and this will be delivered remotely or in paper form.
- Some pupils may receive bespoke online support from a Teaching Assistant. These individual arrangements will be determined by the school and communicated with individual families.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When an individual pupil needs to isolate and they require work, we ask that their parent email the class Teacher to arrange this directly. If a parent does not have the Teacher's email address then they may request this from the school office.

This work will not be delivered via live sessions as the Teacher will be busy teaching the rest of the class.