

<p>SEN INFORMATION REPORT</p> <p>Written : Autumn 2020 Review Annually</p>	<p>OLD MOAT PRIMARY SCHOOL</p> <p>Old Moat Lane, Withington, Manchester, M20 3FN. 0161 881 1621</p>
<p>This report complies with:</p> <ul style="list-style-type: none"> • Section 69(2) of the Children’s and Families Act 2014 • Regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014 	
<p>School’s admission arrangements for pupils with SEND</p>	<p>See School Admissions Policy</p>
<p>Steps taken to prevent pupils with SEN from being treated less favourably than other pupils</p>	<p>OMS is a fully inclusive school where reasonable adjustments are made for all pupils with SEND.</p>
<p>Access facilities for pupils with SEND</p>	<p>Accessibility plan written by Governing Body is in compliance with paragraph 3 of schedule 10 to the Equality Act 2010</p>
<p>Prescribed information included in this report as required in schedule 1 of the Special Educational Needs and Disability Regulations 2014</p>	
<p>1. The kinds of SEN for which provision is made in school</p>	<p>Communication and Interaction- this includes children with ASC/ASD Cognition and learning- this includes specific learning difficulties such as dyslexia or dyscalculia. Social, Emotional and Mental Health – this includes psychiatric disorders such as ADHD. Sensory and/or physical- this may also include medical needs</p>
<p>2.Information, in relation to mainstream schools ad nursery schools, about the school’s policies for the identification and assessment of pupils with SEND</p>	<p>See School SEND policy Inclusion Matters leaflet in main entrance</p>
<p>3. Information about the school’s policies for making provision for pupils with SEND with or without EHCPs</p> <ul style="list-style-type: none"> • How school evaluates the effectiveness of its provision for SEND pupils • School’s arrangements for assessing and reviewing the progress of pupils with SEND • School’s approach to teaching pupils with SEND • How school adapts curriculum and learning environment for pupils with SEND 	<p>See School SEND Policy</p> <p>Phase Provision maps in place and reviewed/updated termly using progress data Target sheets for individual SEND pupils available (as IEPs /PPSTs)</p> <p>Group targets available for specific group interventions SEND LSAs and Phase TAs working with High needs SEND pupils, groups and class-based support</p>

<ul style="list-style-type: none"> • Additional support for learning that is available to pupils with SEND • How the school enables pupils with SEND to engage in the activities of the school (including physical) together with children who do not have SEND; and • Support that is available for improving the emotional, social and mental health development of pupils with SEND 	<p>Risk Assessments in place for school visits/residential and for individual pupils within school where deemed necessary</p> <p>Physical resources to support learning and aid pupils engagement include e.g. learning aids, tinted books and screens for Dyslexic pupils, thera-cushions and bands for pupils with sensory needs.</p> <p>Pastoral care and interventions provided; access to support staff, Inclusion Room, Social group interventions, extra-curricular activities which are offered to all pupils (including those with SEND and/or medical needs)</p> <p>Therapeutic support for pupils with emotional, social and mental health needs; this includes, nurture groups, play therapy, lego therapy and tailor made one to one interventions based on pupil's emotional needs.</p>
<p>4. Name and Contact of the Inclusion Manager/ SENCO</p>	<p>Mrs Kelly McNicholas 0161 445 4208 kmcnicholas@oldmoat.manchester.sch.uk</p>
<p>5. Information about the expertise and training of staff in relation to children and young people with SEND and how specialist expertise will be secured.</p>	<p>See Staff Training / CPD File</p> <p>SEND training is offered to whole school, specific groups and individuals based on the needs of the pupils and the school and forms part of the Inclusion Team's Action Plan.</p>
<p>6. Information about how equipment and facilities to support children and young people with SEND will be secured.</p>	<p>See School's Equality Duty information</p>
<p>7. The arrangements for consulting parents of children with SEND about, and involving such parents in, the education of their child.</p>	<p>See School SEND Policy; Meetings with Class Teacher Parent Consultation evenings SEN Review Meetings Parent Support Group Open Door approach to liasing with Inclusion Team.</p>
<p>8. The arrangements for consulting young people with SEND about, and involving them in, their education</p>	<p>See School SEND Policy Pupil Voice Joint target setting</p>
<p>9. Any arrangements made by the Governing body or the proprietor relating to the treatment of complaints from parents of pupils with SEND concerning the provision made at school.</p>	<p>See Complaints procedures in School SEND Policy</p>

10. How the Governing Body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with SEND and in supporting families of such pupils.	See School SEND Policy Inclusion Matters leaflet at school entrance. School work with partner Specialist provisions who provide both core offers of support and advice and where appropriate more specific services to Old Moat pupils and families
11. The contact details of support services for the parents of pupils with SEND, including those for arrangements made in accordance with section 332	Manchester Local Offer on LEA website Links detailed on Local Offer leaflet outside Inclusion Room Request Information from SENCO
12. The school's arrangements for supporting pupils with SEND in a transfer between phases of education or in preparation for adulthood and independent living	High School Transfer Teams liaise with YR6 staff and Inclusion Team. Pupil Passports shared on transfer to new class Transition planning with Class Teacher and SENCO/Inclusion Team liaise with LEA
13. Information on where the local authority's local offer is published	See SENCO Postcard with Link available outside Inclusion Room. Request Information from SENDCO
Charging and remissions policies	
The policy to include <ul style="list-style-type: none"> • The activities or cases for which school will charge pupil's parents • The circumstances where school will make an exception on a payment you would normally expect to receive under your charging policy 	See CLiC Schools' Visions and Values on website
Values and Ethos	
The school website will include a statement of ethos and values	See School Mission statement on website
Requests of Copies	
If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.	If a parent requests a paper copy of the information on our school's website, we will provide this free of charge.