

**Big Question: What would Beegu find exciting about our city?**

**Year: 2 Term: Autumn 1**

### What? (Key knowledge)

- Manchester is a city in the North West of England.
- London is the capital of England, Cardiff is the capital of Wales, Edinburgh is the capital of Scotland and Belfast is the capital of Northern Ireland.
- Withington is a suburb in Manchester.
- England is part of the United Kingdom.
- Manchester city centre is made up of busy roads, shops and tall buildings where people live and work.
- Although Manchester is an urban city it also has the River Irwell
- To the east of Manchester is a range of hills and mountains called the Pennines
- Withington is a residential area with lots of houses and smaller streets.
- Every street / road / place / landmark has an address to help people know exactly where to go and post letters to.
- Popular places to visit: The Trafford Centre, Arndale Centre, Museums, Libraries

### Interesting facts

- Manchester Town Hall was once a police station and still has prison cells in it.
- Emmeline Pankhurst was a suffragette from Moss Side and she helped women win the right to vote.
- The first ever computer was built in the University of Manchester and was called 'Baby!'
- Manchester's emblem is the worker bee because it represents all the hardworking people of Manchester.
- The Romans were the first people to settle in Manchester and they called it Mancunium.

### What? (Key vocabulary)

Word	Definition
landmarks	An important human or physical feature that people recognise is to do with Manchester.
map	A detailed picture of a place—town, city, country, continent, world
warehouse	A large building where things are made.
canal	A narrow length of water for canal boats to pass through to other places and rivers.
city	A place with big roads, lots of buildings, houses and people—bigger than towns and villages.
North, East, South, West	A way to give directions on a map.

### Images



### Curriculum Coverage

**Use basic geographical vocab to refer to key human features, including:** city, town, village, factory, farm, house, office, port, harbour and shop.

**Study maps and aerial photographs and use simple compass directions** (North, South, East and West) and **locational and directional language** to describe the location of features and routes on a map.

**Draw own maps** of the local area; use and **construct basic symbols in a key. Observe and record the features**

**Children to make suggestions for the cause of the differences.**

**Communicate findings in different ways** e.g. reports, graphs, sketches, diagrams, pictures.

Children **make sketches/notes** of their trip to school/trip to the city center and then **create a map to direct others** which uses a key and includes the main physical and human features.